

SAULT COLLEGE NURSING PROGRAM

YEAR 1 - SEMESTER 1 & 2

NURSING CONCEPT 1A, 1B

NURSING 100 - 120

Revised June, 1985

COURSE DESCRIPTION:

This course is designed to assist beginning nursing students in their adjustment to becoming members of the nursing profession in a rapidly changing society. The student will be introduced to the attitudes, beliefs, values and laws that are the foundation of nursing practice. As well, the present context of nursing will be examined in terms of the structure and function of the Canadian health care system.

COURSE OBJECTIVES:

Describe nursing as a profession.

Determine the significance of values to a health care professional.

Examine implications of development of personal and professional goals.

Examine the structure and function of the health care system.

Examine the legal and ethical basis of nursing.

Describe the effect of selected legislation on nursing.

METHODOLOGY

Classes will consist of discussions, lectures, guest speakers and audio-visual material. Emphasis will be placed on student participation

EVALUATION:

Nursing 100

Midterm Test 30%

Final Test 40%

Group project 30%

Nursing 120

Test #1 30%

Test #2 30%

Test #3 40%

TEXTS:

The student will be expected to refer to a wide variety of texts and journals available in the library.

Kozier, B. S Erb, G., Fundamentals of Nursing, Addison-Wesley, Don Mills, 1983.

Starch, J., patients' Rights: Ethical and Legal issues in Health Care and Nursing. McGraw-Hill, Toronto, 1982.

Sundeen, S.J., Nurse-Client Interaction, C.V. Mosby, Toronto, 1985.

pamphlets from College of Nurses of Ontario

1. Standards of practice
2. Ethical Guidelines
3. Health Disciplines Act

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NURSING 120

CONCEPTS

INSTRUCTIONAL OBJECTIVES

REFERENCES

EXAMINE THE LEGAL BASIS OF NURSING

A. Identify two important reasons for nurses to understand aspects of the law.

B. Examine selected aspects of the Canadian Legal System

Storch, J.,  
Patients' Rights;  
Ethical & Legal  
Issues in Health  
Care and Nursing.  
McGraw-Hill,  
Toronto, 1982.  
pp. 29-33

1. Define the term "law".

2. Identify the function of a system of laws.

3. Identify four principles on which the law rests-

4. Identify five sources of Canadian law.

Kozier, B. and Erb,  
G., Fundamentals of  
Nursing. Addison-  
Wesley, Don Mills,  
1983. pp. 97-99

5. Differentiate between the main divisions of public and private law.

Storch, pp. 29-32

6. Differentiate between civil and criminal legal actions.

7. Describe the concept of double liability.

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CONCEPTS

INSTRUCTIONAL OBJECTIVES

Describe nurses' legal roles,  
legal roles

1. Identify legal roles.
2. Identify rights and obligations associated with each legal role.
3. Examine the indistinct boundary between legal and ethical roles in nursing.
4. Describe the relationship between patients' rights and the nurse's legal role.

D, Examine the Health Disciplines Act as it affects nurses in Ontario

1. Describe the purpose of the Health Disciplines Act
2. Describe the meaning of "professional misconduct" in the Health Disciplines Act.

REFERENCES

Kozier, B. & Erb, G.,  
pp. 99-101

College of Nurses of Ontario. The Health Disciplines Act, 1983

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3. Examine the College of Nurses of Ontario as the official regulatory body for nursing under the Health Disciplines Act.

College of Nurses of Ontario. Serving the Public. 1983.

a) Examine the following aspects of the College of Nurses

College of Nurses of Ontario, -- Complaints Procedure: What it Means to You, Toronto, 1979.

- i) purpose
- ii) membership
- iii) governing

b) Describe the function of the four statutory committees of the College of Nurses.

College of Nurses of Ontario. The Standards of Nursing Practice, 1983

c) Describe the purpose of the Standards of Practice.

d) Identify the four sections and Appendix within the standards of practice.

Examine selected legal concepts as they relate to nursing practice.

1. Examine the following four torts as they relate to nursing.

Storch, pp. 35-38

a) Defamation

Maino, Mand Seguin, M. The Nurse and the Law. Nursing Education Media Project. Toronto, 1978

- i) Define defamation
- ii) Examine examples of slander and libel.

Video, "Did You Hear The One About Goldnagel?"

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|--|---|
| b) False imprisonment<br>Compare false imprisonment with justifiable restraint or isolation.   | Kozier, p. 107<br>Storch, p. 39   |
| c) Negligence<br>i) Define negligence,<br>ii) Differentiate negligence and malpractice,<br>iii) Identify the criteria of the standard of care to which nurses are generally held,<br>iv) Describe criminal negligence,<br>v) Identify the four elements used to establish negligence,<br>vi) Describe common examples of negligence. | Maino and Sequin, Video:<br>"Hearing from Mr. Wallace"<br><br>Sklar, C, "Student Nurse and the Law", C.N., Oct. 1980.<br><br>Kozier, p. 105-6<br><br>Sklar, C, "Error of Judgement: Is It Always Negligence?"* C.N., March, 1979. |
| d) Battery and Assault<br>i) Define<br>ii) Identify the legal principles behind the need for consent*<br>iii) Explain expressed and implied consent.<br>iv) Describe the four elements of a legal consent.   | Mairio and Sequin, Video:<br>"Only Minor Surgery"<br><br>Storch, pp. 35-36, 61, 63<br><br>Sklar, C, "Legal Consent and the Nurse", C.N., March, 1978.   |
| Examine the legal basis of the right to privacy and confidentiality.   | Storch, pp. 73-77<br>Kozier, pp. 106-107<br>Maino, Video "Cheap Talk"   |

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| 3. Describe how contract law relates to nursing practice.                              | Maino, Video, "What Should We Do About Martha?"                  |
| a) Define contract.  |  |
| b) Explain expressed <b>and implied</b> contract.                                      | Storch, pp. 34   |
| c) Describe two <b>examples of contracts</b> in which nurses <b>may be involved</b> .  | Kozier, pp. 103  |
| 4. Explain the responsibility of the the nurse in <b>witnessing</b> a will.            |  |
| 5. Explain the <b>intent of the Good Samaritan Act</b> .                               | Kozier, pp. 107-108  |
| 6. Examine the <b>legal significance of charting and reporting</b> .                   | Sklar, C, "The Legal Significance of Charting". C.N., Feb., 1978 |
|  | Kozier, pp. 435-436  |
| 7. Describe <b>nine ways in which nurses protect themselves against legal action</b> . | Kozier, pp. 108  |
| 8. <b>Identify the purpose of professional liability insurance</b> .                   |  |

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II. EXAMINE THE STRUCTURE AND FUNCTION OF  
THE HEALTH CARE SYSTEM.

A. Describe the following five elements  
of the Canadian Health Care System.

Soderstrom, L., The  
Canadian Health System.  
Croom Helm Ltd., London,  
1978

1. Identify the users of the system.
2. Identify the resources of the system  
in terms of manpower, buildings,  
equipment and material.
3. Examine resources organized to  
supply health services.
  - a) Identify government (official),  
voluntary (private) and proprietary  
suppliers.
  - b) Identify community based and  
institutional based suppliers.
  - c) Identify federal, provincial, local  
and international suppliers of  
health care.
4. Identify institutions which finance  
and regulate the system,
5. Describe the health care system in terms  
of the outcome.
  - a) identify the benefits
  - b) identify the cost

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- B. 1. Identify the principles upon which the Canada Health Act, 1984, is based.
2. Examine the significance of the "Health Practitioner" amendment to the Canada Health Act.
3. Describe the R.N.A.O. position on health care.
- C. Briefly describe the funding of the Canadian Health Care System,
- D. Describe the organizational structure and function of a general hospital.
- E. Examine the role of the nurse on the health team.
  1. Describe the members of the nursing team and **their relationship.**
  2. Identify members of the health team.
  3. Identify critical elements in working as a team.
  4. Identify key characteristics of the nurse as a team member.